

نموذج وصف المقرر

وصف المقرر

يوفر وصف المقرر هذا إيجازاً مقتضياً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهناتاً عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج؛

١ . المؤسسة التعليمية	كلية الرشيد الجامعة
٢ . القسم العلمي / المركز	طب الاسنان
٣ . اسم / رمز المقرر	صناعة الاسنان / Pros322
٤ . أشكال الحضور المتاحة	محاضرات نظرية وعلمية
٥ . الفصل / السنة	سنوي / 2020-2021
٦ . عدد الساعات الدراسية (الكلي)	30 ساعة نظري و 180 ساعة عملي
٧ . تاريخ إعداد هذا الوصف	1/10/2020
٨ . أهداف المقرر	
	To identify, interview, and select applicants with exceptional integrity, motivation, industry, work ethic, resourcefulness, and the knowledge
	To expose residents to the biomedical sciences, emphasize basic science-prosthodontic interrelationships, and encourage synthesis and application of this knowledge in clinical practice
	To provide residents with sufficient clinical and laboratory experience to become proficient in diagnostic data collection, diagnosis, treatment planning and treatment sequencing of complicated prosthodontic patients
	To expose residents to prosthodontic and related literature to develop historical perspective and provide theoretical bases for diagnostics, techniques

and procedures, management, successes, and failures/complications in the clinical practice of fixed, removable, implant, and maxillofacial prosthodontics

١٠. مخرجات المقرر وطرائق التعليم والتعلم والتقييم

أ- الأهداف المعرفية

- -To arrange for residents to serve as teaching assistants in the predoctoral prosthodontic curriculum at the College of Dentistry.
- - To encourage residents to join national and international prosthodontic organizations with the expectation that they will contribute to dentistry, to their specialty, and to their local communities through service.

ب - الأهداف المهاراتية الخاصة بالمقرر.

- To ensure resident proficiency in laboratory procedures necessary to support the clinical diagnosis and treatment of prosthodontic patients
- To prepare residents to meet the requirements for certification and successfully challenge the American Board of Prosthodontics examination

طرائق التعليم والتعلم

The method of education changes according to the student's perception and his interaction with the lecture, as it may be a class of discussion, an interrogation method, or a method of deduction and deduction ... All methods may be at the same time in addition to using laboratories and practical experiences to increase student understanding and perception

طرائق التقييم

Conventional exams ... sudden exams ... performance evaluation and interaction during the lecture

ج- الأهداف الوجدانية والقيمية

Ensure that all residents accomplish scientific research, provide public defense of this work, submit a thesis, and receive a Master of Dental Science degree upon successful completion

طرائق التعليم والتعلم

All teaching methods used, such as PowerPoint, Presentation and laboratory reports
طرائق التقييم
Weekly, monthly and final exams, short exams, laboratory tooth drawing and carving in addition to attendance and absences
<p>د - المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقبالية التوظيف والتطور الشخصي).</p> <p>1-Creating and developing lectures annually</p> <p>2-Follow up on the research published and related to the subject</p> <p>3-Conducting quarterly and annual research through personal and group efforts and published in Arab and international journals</p> <p>4-Discussing the curriculum with stakeholders and specialists in order to reach for the better</p>

١١. بنية المقرر					
طريقة التقييم	طريقة التعليم	اسم الوحدة / أو الموضوع	مخرجات التعلم المطلوبة	الساعات	الأسبوع
quiz	Pdf power point Video	Removable Partial Denture (RPD) Definitions, Objectives of (RPD), Types of (RPD)		1	1
quiz	Pdf power point Video	2- Classifications of Partially Edentulous Ridges – Kennedy Classification (In Detail)		2	2
quiz	Pdf power point Video	3- Surveying – Procedure – Types of Surveyor Tools – Objectives – Path of Insertion & Removal of (RPD), Under Cuts – Types – Block Out & Relief		3	3
quiz		4- Component Parts of (RPD):- A- Major Connector, Requirements, Characteristics		2	4

quiz		Maxillary Major Connector – Types – Indications – Advantages & Disadvantages		2	5
quiz		Mandibular Major Connector – Types – Indications – Advantages & Disadvantages		2	6
		B- Minor Connector, Requirements, Function, Types		1	7
		C- Occlusal Rests – Types – Functions – Shape – Preparation		3	8
		D- Retainers		1	9
		-Indirect Retainers – Uses – Types		3	10
		-Direct Retainers – Types – Properties of each – Requirements of Clasps – Materials		2	11
		5- Intracoronal Retainers – Precision Attachment – Types – Usage – Disadvantages		1	12
		6- Denture Bases – Stress Breakers – Types – Uses – methods		2	13
		7- Principles of (RPD) Designing – Factors affecting the design – Factors affecting the path of insertion & removal		4	14
		8- Examination , Diagnosis and treatment planning for (RPD)		3	15

١٢. البنية التحتية

Carr, Alan (2016). McCracken's Removable Partial Prosthodontics (13th ed.). St. Louis, MO: Elsevier. ISBN 978-0-3233-3990-2	1- الكتب المقررة المطلوبة
Şakar, Olcay (2016). Removable Partial Dentures: A Practitioner's Manual (1st ed.). Springer. ISBN 978-3-3192-0555-7	2- المراجع الرئيسية (المصادر)
Jones, John D., Dr. (2009). Removable partial dentures : a clinician's guide. García, Lily T. Ames, Iowa: Wiley-Blackwell. ISBN 978-0-8138-1706-4. OCLC 319064215	١- الكتب والمراجع التي يوصى بها (المجلات العلمية , التقارير ,)

Wikipedia الكتب والمصادر الخاصة بالكلية www.alrasheedcol.edu.iq	ب - المراجع الالكترونية, مواقع الانترنت
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١٣. خطة تطوير المقرر الدراسي

Encourage residents to join national and international prosthodontic organizations with the expectation that they will contribute to dentistry, to their specialty, and to their local communities through service